

**CANADIAN PARENTS FOR FRENCH**  
**concours** d'art oratoire  
 Canada's French Public Speaking Contest



**CPF-BC & YUKON PROVINCIAL CONCOURS D'ART ORATOIRE SPEECH EVALUATION FORM**

**Judge:** \_\_\_\_\_

**Candidate:** \_\_\_\_\_ **Category:** \_\_\_\_\_

**Title of speech:** \_\_\_\_\_

<b>CRITERIA</b>	<b>LEVEL 1 WEAK 1-2-3 POINTS</b>	<b>LEVEL 2 SATISFACTORY 4-5-6 POINTS</b>	<b>LEVEL 3 VERY GOOD 7-8 POINTS</b>	<b>LEVEL 4 EXCEPTIONAL 9-10 POINTS</b>
<p><b>PRESENTATION</b></p> <p>★ Posture            ★ Body language            ★ Eye contact            ★ Memorization</p> <p>Score: ____/10</p>	<input type="checkbox"/> Little use of facial expressions and body language. <input type="checkbox"/> Delivery does not generate general interest. <input type="checkbox"/> Minimal eye contact. <input type="checkbox"/> Speech not well memorized. <input type="checkbox"/> Obvious trouble recovering from mistakes.	<input type="checkbox"/> Use of facial expressions and body language but distracting at times. <input type="checkbox"/> The delivery generates some interest. <input type="checkbox"/> Eye contact made intermittently. <input type="checkbox"/> Speech is somewhat memorized. <input type="checkbox"/> Has some trouble recovering from few mistakes.	<input type="checkbox"/> Use of appropriate facial expressions and body language most of the time. <input type="checkbox"/> Delivery generates enthusiasm and interest. <input type="checkbox"/> Eye contact made most of the time. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No apparent trouble recovering from a few mistakes.	<input type="checkbox"/> Use of appropriate facial expressions and body language at all times. <input type="checkbox"/> Delivery generates strong enthusiasm and interest. <input type="checkbox"/> Consistent use of eye contact. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No mistakes are made during the delivery.
<p><b>VOCAL EXPRESSION</b></p> <p>★ Pronunciation            ★ Articulation            ★ Fluency            ★ Pitch            ★ Audibility            ★ Rate of speech            ★ Use of pauses</p> <p>Score: ____/10</p>	<input type="checkbox"/> Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow. <input type="checkbox"/> Pitch rarely used to convey emotion. <input type="checkbox"/> Volume too low or too loud. <input type="checkbox"/> Pauses not used or too long at inappropriate places.	<input type="checkbox"/> Speaker does not always speak clearly and distinctively and occasionally searches for correct terms. <input type="checkbox"/> Pitch used a few times to convey emotion. <input type="checkbox"/> Volume uneven. <input type="checkbox"/> Pauses are used at times but may not be effective.	<input type="checkbox"/> Speaks clearly and distinctively most of the time with no apparent hesitation. <input type="checkbox"/> Pitch often used to convey emotion. <input type="checkbox"/> Volume appropriate and adds emphasis and interest. <input type="checkbox"/> Pauses are used and at times improve dramatic effect.	<input type="checkbox"/> Speaks clearly and distinctively at all times with native-like fluency. <input type="checkbox"/> Pitch consistently used to convey emotion. <input type="checkbox"/> Volume always appropriate and varies to add emphasis and interest. <input type="checkbox"/> Pauses used often to improve dramatic impact.

CRITERIA	LEVEL 1 WEAK 1-2-3 POINTS	LEVEL 2 SATISFACTORY 4-5-6 POINTS	LEVEL 3 VERY GOOD 7-8 POINTS	LEVEL 4 EXCEPTIONAL 9-10 POINTS
<b>COHERENCE OF SPEECH</b>  ★ Organization ★ Sequence of content ★ Relevance and relationship of ideas ★ Creativity  Score: ____/10	<input type="checkbox"/> Speech is lacking in organization. <input type="checkbox"/> Sequence of information not clear, no apparent order. <input type="checkbox"/> Minimal understanding of the topic. <input type="checkbox"/> Ideas are loosely connected and lacking clear transition. <input type="checkbox"/> Very few points are made in a creative way.	<input type="checkbox"/> Speech is somewhat organized. <input type="checkbox"/> At times, the listener has to make assumptions about the sequence and relationship of ideas. <input type="checkbox"/> Good understanding of some parts of the topic. <input type="checkbox"/> Speech flows well using some points of transition. <input type="checkbox"/> Some points are made in a creative way.	<input type="checkbox"/> Speech is well organized. <input type="checkbox"/> Relevant information is mostly presented in a logical sequence. <input type="checkbox"/> Good understanding of the topic. <input type="checkbox"/> Speech flows well using good transitions. <input type="checkbox"/> Many points are made in a creative way.	<input type="checkbox"/> Speech is extremely well organized. <input type="checkbox"/> Relevant information presented in a logical sequence at all times. <input type="checkbox"/> Full understanding of the topic. <input type="checkbox"/> Speech flows very well using smooth transitions. <input type="checkbox"/> All points are made in a creative way.
<b>LANGUAGE</b>  ★ Vocabulary ★ Grammar ★ Structure  Score: ____/10	<input type="checkbox"/> Uses basic vocabulary throughout the speech. <input type="checkbox"/> Makes many grammatical mistakes which obscure meaning. <input type="checkbox"/> Simple structures are used.	<input type="checkbox"/> Uses basic vocabulary in parts of the speech. <input type="checkbox"/> Occasionally makes grammatical mistakes that obscure meaning. <input type="checkbox"/> Simple structures are used in parts of the speech.	<input type="checkbox"/> At times, uses clear, concise, and descriptive language. <input type="checkbox"/> Makes grammatical errors but they do not interfere with the content. <input type="checkbox"/> Uses a variety of structures with occasional errors.	<input type="checkbox"/> Throughout the speech, uses variety of clear, concise, and descriptive language. <input type="checkbox"/> The speaker makes no grammatical mistakes. <input type="checkbox"/> Accurately uses a variety of structures.
<b>FORMULATION OF ANSWERS</b>  Score: ____/10	Has great difficulty or cannot answer the questions appropriately.  Answers but requires repetition and/or clarification.	Is able to answer the question in a rudimentary fashion.	Answers with ease, but fails to elaborate.	Answers with ease, providing extensive yet appropriate explanation.
<b>PENALTY</b>  Penalty of _____ points to be subtracted from total score	Length of speech: _____ (If over or under the allotted time: one [ 1 ] point for every 1-30 seconds over or under, two [ 2 ] points for every 31-60 seconds over or under, etc.) Gestures: _____ (Excessive gestures will result in a penalty of up to three [ 3 ] points) Opening expression used: "Chers juges, chers parents, chers professeurs et chers amis" _____ (Penalty: 1 point if expression was not used) Name stated: _____ (Penalty: 2 points if name or school <b>was</b> stated in the speech) Title of speech in the opening: _____ (Penalty: 1 points if title was <b>not</b> stated)			
<b>TOTAL</b>  ____/50	<b>COMMENTS:</b>			