

Dear Parents/Guardians,

In Social Studies, we are learning about the history of our land and of the Nations that have inhabited this land from time immemorial. We are learning about the traditional way of life of the Northwest Coast Indigenous Peoples through inquiry projects that have a hands-on component. We are also learning about early European contact and about the impacts of colonization on First Nations.

Inquiry project

Your child has chosen to learn about _____

and the hands-on component of this inquiry will be _____

There will be time provided in class to work on this project. We encourage the use of materials found in nature (for examples, branches and twigs on the ground) and of recycled items available at home for these projects. Students should let us know if they need our help to source some of the materials. If you have any question about your child's inquiry project or if you would like to volunteer your time to help during one of our inquiry sessions, please contact Madame Nathalie by email boulanger.nath@gmail.com.

Potlatch

In order to celebrate our learning about First Nations, we are organizing a **class potlatch on Friday, May 29**. You are invited to attend this important event. The potlatch is organized by a group of students from the class as the hands-on component of their inquiry project. During the potlatch, all students will have a chance to share what they learned during their inquiry project. There will also be entertainment, food and gifts for all the guests. To help with the organization of this event, we would like to know if you and/or other family members will be able to attend this event. Please return the form below as soon as possible.

Student's name

Our family will be attending the potlatch on May 29th (time)

Yes. Please indicate how many family members will attend: _____

No.