



Standard 4: Educators value the involvement and support of parents, guardians, families and communities in schools

1. The chosen evidence is a letter that I wrote during my spring practicum in grade 4-5. The letter provides information to parents about our Social Studies unit and specific information about the inquiry project that their child is working on. It provides information about the hands-on component of the project and invites parents to communicate with me if they have further questions. It also asks parents to come and help in the classroom during the inquiry project if they are so inclined. Finally, it informs parents about the Potlatch celebration where students will present their inquiry projects and creations. This celebration of learning was attended by many parents and grandparents. It was organized and hosted by a group of students and allowed all students to share their learning with the wider community.

2. I chose this evidence in relation to Standard 4 because it shows that I value the involvement and support of parents and families. I gave them information so they could support their child in their inquiry project and invited them to come and participate. Some parents did not have the possibility to help their children on their projects during class time but asked if the students could bring their project at home for them to help them. Many people were present during the potlatch and students had a real audience who was interested to see what they had learned and created.

3. This learning standard is important to me as a new teacher because I believe that it is very important that the school be connected to its community. I intend to work even more closely with parents when I have my own classroom. I want to plan regular nature walks and involve my class in real projects in the community. To be able to do this, I will need parents who can help with supervising the students when we are in the forest. I also wish to be in touch with the Watershed Association and local non-profit organizations to develop educational opportunities where students can contribute to projects that improve our local environment. My vision is to start at the classroom level, then network to involve other classrooms from the school, other schools, and eventually the entire district!