



Standard 2: Educators are role models who act ethically and honestly.

1. The chosen evidence is the summary of my Year 6 Final Practicum written by my supervisor, Bob Belcher, as well as a letter of reference from my sponsor teacher, Louise Ouellet. Both documents outline my professional conduct over the course of practicum.

2. I chose this evidence in relation to Standard 2 both documents are a written record of the fact that I always act in a professional manner and with the integrity expected from a teacher. Finding formal evidence that one is acting ethically and honestly is not the easiest thing. Rather, the absence of any reports to the fact that I have acted unprofessionally is in itself a piece of evidence! Thankfully, both my supervisor and my sponsor teacher attested of my professional conduct on duty. I was able to have a calm and friendly disposition and treat everybody with respect while maintaining a professional distance. Another aspect that I want to mention is that I take care of how I am presenting myself on social media: I only have personal friends and family members on my Facebook account and make sure that any post or comment that I write demonstrates respect and professional conduct.

3. This learning standard is important to me as a new teacher because, I will be given a position of privilege and authority in society. As a result, I have a duty to act as a role-model and to always act ethically and honestly. I understand that students will do what I do, not what I say. It is important that I “walk the talk”, acting with integrity whether on or off duty. I intend to maintain respectful relationships with everybody and to celebrate diversity in my classroom, modeling acceptance and respect to all students. I also think it is crucial to be an active and responsible citizen outside the school, taking part in local initiatives that make positive change for our community and its environment.