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Reflection on Artifact 3:
pre and post lesson self-assessments

EDTE 613 Learning Intention:

- *I can show how assessment practices can help learners* **understand their own learning by involving them in the assessment process** *through creating opportunities for them to co-construct criteria and set their own learning goals* (connects with TRB standard 3,5).

- *I can use assessment strategies to* **offer clear expectations (including learning intentions**, **criteria and exemplars**) *and formative feedback to support learning* (connects with TRB standard 5)

The artifact shows a self-assessment form that uses a familiar code (green-yellow-red), along with learning intentions that are worded in student friendly I CAN statements. Used at the beginning of a lesson or unit, they help to bring attention to the learning intentions. Students are asked to determine where they stand in relation to the learning intentions as pre-lesson self-assessment. They are then aware of the areas that they must pay special attention to (yellow and red lights) in order to meet expectations. By self-assessing again at the end of the lesson/unit, they become more aware of their own learning. The forms also help me to assess the effectiveness of my lessons and teaching style. It focuses me on the learning intentions and gives me formative feedback on how to improve my teaching.

I have also used similar forms of self-assessment for a P.E. lesson on cooperation and sportsmanship. Having the students self-assess their behaviour right after the lesson, based on specific criteria that had been discussed at the beginning of the lesson, helped them to notice the areas where they showed good sportsmanship and cooperative skills, as well as the areas they needed to work on. They also nominated a student who they thought was a model of behaviour (exemplar) according to the criteria. This process acts as formative feedback: it involves the students in their learning by giving them a time to reflect on their progress and by giving them a model to work towards.