

## Watch:

[https://www.dropbox.com/s/5wssmtmmurg5olg/TED-Ed\\_BoulangerN\\_Future\\_of\\_FSA.m4v?dl=0](https://www.dropbox.com/s/5wssmtmmurg5olg/TED-Ed_BoulangerN_Future_of_FSA.m4v?dl=0)

## Think:

Does standardized testing have a place in BC's New Education Plan?

If yes, in what form?

What should it assess and how?

## Digging Deeper:

Magnusson Kris and Blye Frank (2014). *The Advisory Group on Provincial Assessment Final Report (May 2014)* -

<https://dsweb.bcsta.org/docushare/dsweb/Get/Document-75061/AGPA%20Final%20Report%20May%201%202014.pdf>

- This report examines important issues about Provincial Standardized Testing and most of it will inform your thinking around our questions;
- Please make sure you read the Framework Model section on p.7-8, which exposes the new CAT framework suggested by the AGPA.

Ken Jones (2004). "An Alternative to High-Stakes Testing", in Mathison and Ross, Eds. (2004), *Defending Public Schools, Vol. IV.: The Nature and Limits of Standards-Based Reform and Assessment*, p. 57-70

[https://www.dropbox.com/s/doqc0ewwzli6pmg/Ross\\_Vol\\_4-libre.pdf?dl=0](https://www.dropbox.com/s/doqc0ewwzli6pmg/Ross_Vol_4-libre.pdf?dl=0)

- It talks about alternatives to standardized testing that can better promote accountability within the school system;
- He suggests a system that attends to quality throughout the process of schooling, and focuses on (1) student learning; (2) opportunity to learn; (3) responsiveness to students, parents, and community; and (4) organizational capacity for improvement.

Sandra Mathison (2013). "Opinion: BC need not rely on the much-maligned FSA tests to gauge students' skills", *Vancouver Sun*, January 15 2013:

<http://www.vancouversun.com/news/Opinion+need+rely+much+maliigned+tests+gauge+students+skills/7824430/story.html>

- This article by UBC Educational Evaluation expert presents other reliable sources of data that can allow the BC government to get a snapshot of how students are learning in BC;
- These programs are already in place and the data is gathered without disrupting classroom instruction as much as the FSA.